ERUSD
District LCAP Committee

Tuesday, March 18, 2014

OBJECTIVE

◆ To review the results of the district-wide LCAP survey.

◆ To develop goals aligned to ERUSD vision for students and based on student achievement data.

Achieving Effective Collaboration

Standard Ground Rules

+ Start on time; end on time.

+ Silence electronic devices.

+ Adhere to the agenda.

Group Norms

1. Focus on solutions.

2. Be an active listener.

3. No cross talking/sidebars.

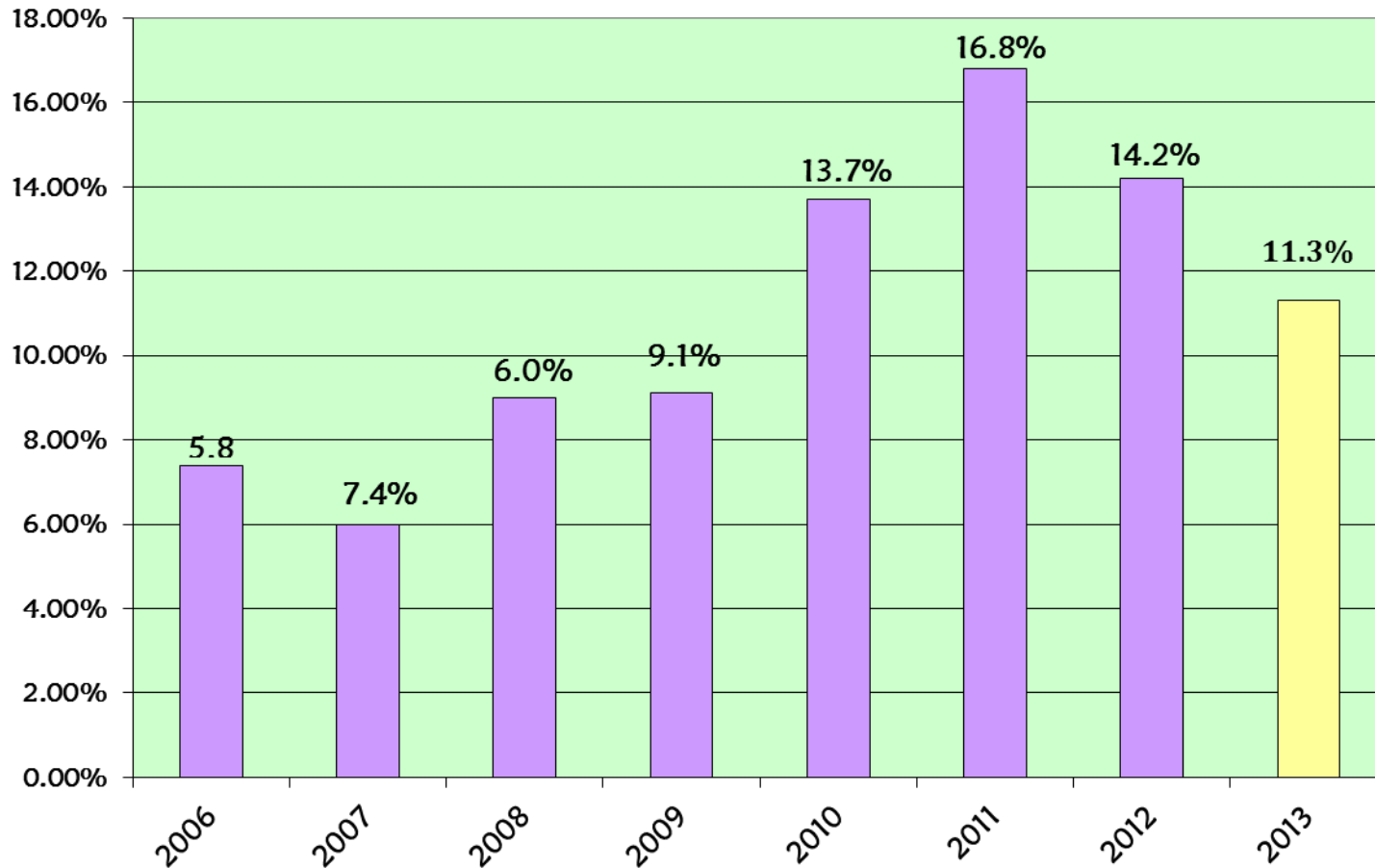4. Be respectful of everyone's perspective.

LCAP Committee Overview

Objective

+ Over the course four meetings, the Committee will develop a series of broad-based policy recommendations to increase student success at ERUSD.

+ These recommendations will be presented to the Superintendent and the Board of Education as the proposed "guiding principles" for the Local Control Accountability Plan, a critical part of California's new educational funding system.

+ With the Board serving as the official governing entity, the Committee will act as an advisory body to it.

Tentative Tasks

+ Establish a common understanding of the committee process and LCAP. Begin aligning district vision to LCAP.

+ Review the results of the district-wide LCAP survey and student achievement data.

+ Generate ideas and priorities from the survey results. Formulate tentative policy recommendations based on data.

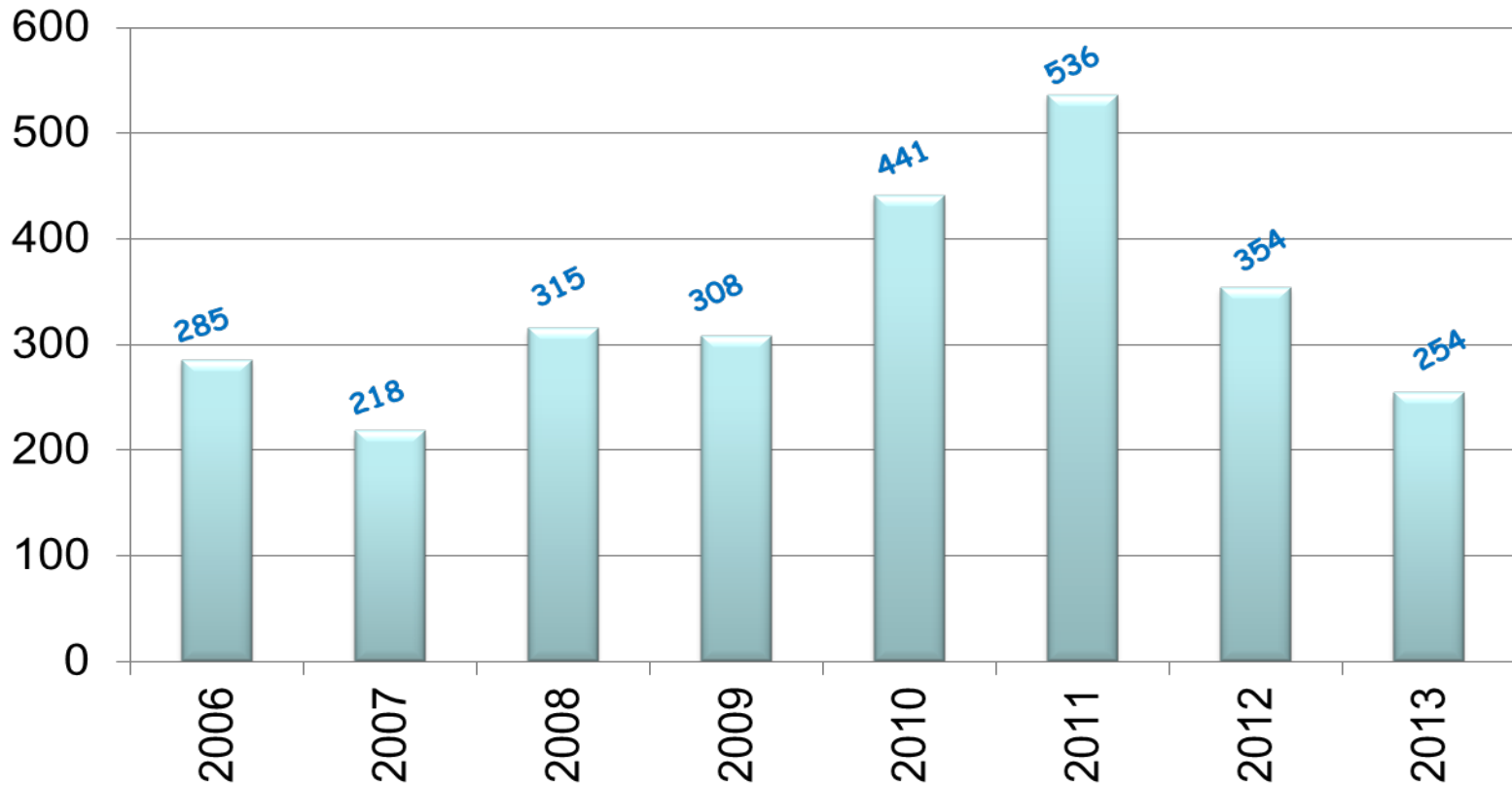+ Finalize policy recommendations with next action steps, and prepare for presentation to the Board.

ERUSD Reclassification Rate

ERUSD Reclassification Rate

RFEP Counts — Reclassified students/English Learners

Year	Count
2006	285
2007	218
2008	315
2009	308
2010	441
2011	536
2012	354
2013	254

Long Term ELs Snapshot

Total ELs per site

+ Burke   60

+ North Park   115

+ RMS   133

+ El Rancho HS   275

+ Salazar HS   38

Total   621

Long Term ELs per site

+ Burke MS   34 (56%)

+ North Park   80 (69%)

+ Rivera MS   84 (63%)

+ El Rancho HS (60%)   167

+ Salazar HS   24 (63%)

Total   389

Attendance Rates by Grade Span

	K-2	3-5	6-8	9-12
June 2013 (Final Month)	95.23%	96.45%	96.20%	86.98%
Dec. 2013 (Avg.)	94.30%	95.70%	95.59%	92.95%
Feb. 2014	95.27%	96.41%	96.46%	91.07%

Reflect - Rewrite!

THINK, PAIR, SHARE

+ Given the additional data resources provided today, go back to your list of ideas from our previous meeting, and see if any revisions or additions are necessary.

LCAP Survey Results

https://sites.google.com/a/erusd.org/erusd-lcap/?pli=1

LCAP Survey: Narrative Themes

+ Extended Learning Opportunities: Tutoring, Summer School

+ Enrichment Opportunities: Technology, GATE, Visual and Performing Arts

+ Increased Career Electives: CTE, ROP, Pathways

+ Adult Classes: ELD, Citizenship

Let's Compare!

THINK, PAIR, SHARE

+ Review our committees list of suggestions to the survey results.

    + Highlight similar ideas.

    + What are the main categories of need?

    + Discuss any surprises/new ideas of interests.
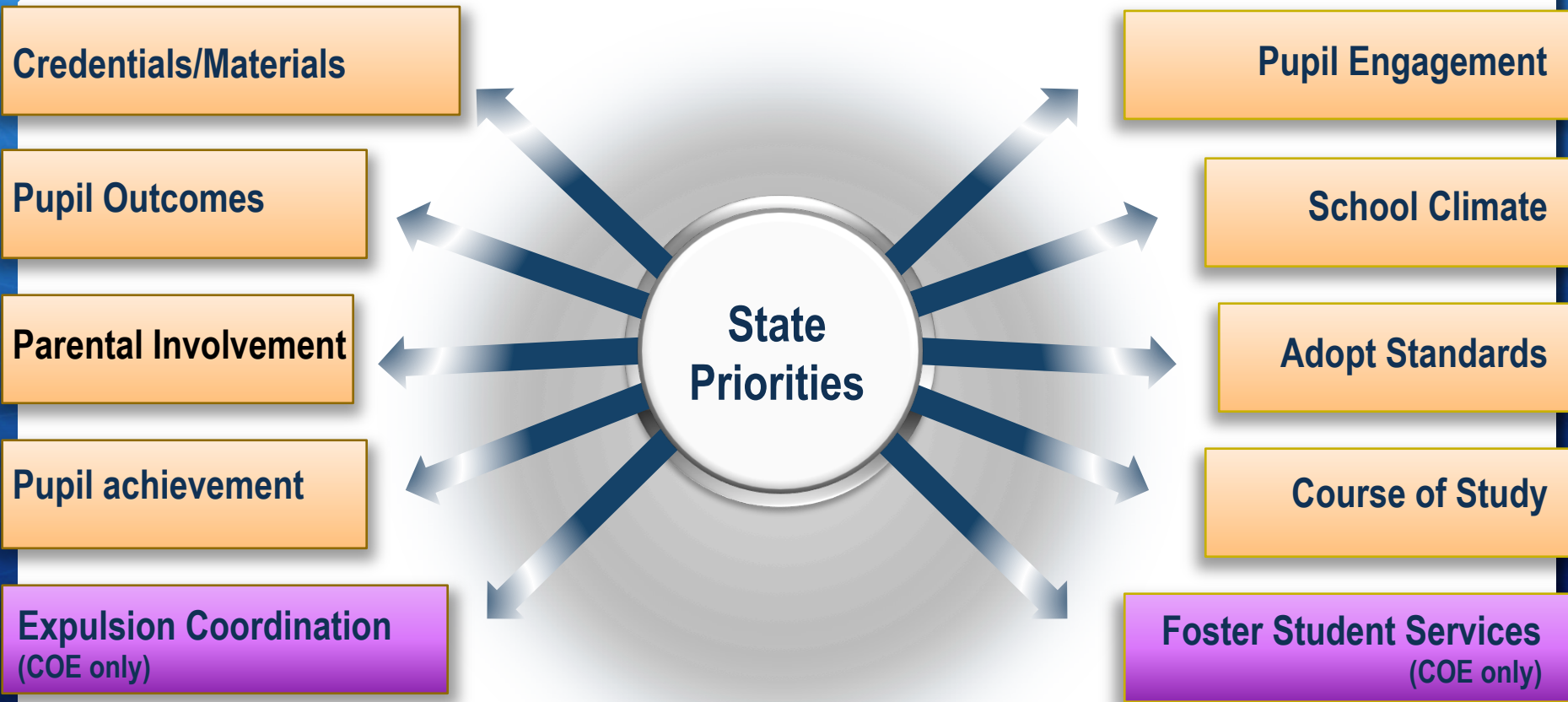
The Three LCAP Plan Elements

SECTION 1: STAKEHOLDER ENGAGEMENT

SECTION 2: GOALS AND PROGRESS INDICATORS

SECTION 3: ACTIONS, SERVICES, AND EXPENDITURES

Eight State Priorities

Credentials/Materials

Pupil Outcomes

Parental Involvement

Pupil achievement

Expulsion Coordination
(COE only)

State Priorities

Pupil Engagement

School Climate

Adopt Standards

Course of Study

Foster Student Services
(COE only)

Three Categories for LCAP Planning

+ The proposed LCAP template groups the eight state priorities into three categories for planning purposes

Conditions of Learning	Pupil Outcomes	Engagement

+ LCAP planning requires the collection of data we will use to inform plan goals and actions.

ERUSD Mission & Vision

+ Mission

The El Rancho Unified School District will actively partner with the community as is its leading educational institution to provide a technology rich and innovative learning environment for all students. Students will be challenged to become college and career ready and life long learner.

+ Vision:

We are committed to being a dynamic and innovative learning community that prepares each and every student for success now and in the future.

A Model ERUSD Student Profile

Life-longLearner
Knowledge
Innovative Empathetic
Character Flexible
Career-Ready Relevance
SocialJustice Courageous
College Technology-literate
Creative A-G Advocacy
Sensitive Adaptable
Resilient Strong Bi-lingual Responsible

CommunityServant
Persistent Communicator
Collaborative
CriticalThinker
Problem-Solver

ERUSD Areas of Focus

+ Improving academic performance

+ Closing the achievement gap

+ College and Career Readiness

   + Implementation of Common Core Standards

   + Creating 21st Century Learning I

Gathering Input

1. Each small group will focus on an assigned priority area: Conditions of Learning, Pupil Outcomes, Engagement.

2. Given the data, develop 1-2 goals that would strengthen student performance.

3. Each group will rotate to discuss and add to the previous groups recommendations.

4. Review as a group initial draft.

Next Steps...

+ Identify task for next meeting.

+ Establish meeting date.

+ Q & A